

**Model CIW
School**



**The Governors' Newsletter
2016-2017
The Annual Report to
Parents**

Message from the Chair

Dear Parents,

It is a great joy to be able to commend this report to you again this year. One thing that strikes visitors to the Model School is its happy and welcoming atmosphere. This is a result of the dedicated work of our teachers and those who assist and support them.

The focus of the school continues to be concern for the children as individuals, ensuring that they are helped to achieve their very best. Every child at the Model School is important to us. The governors recently received an analysis of the statistics which show the children's progress. This revealed just how successful and effective the policy of helping each child to reach his or her potential has been. As Chair of Governors I am extremely grateful to Mrs Amanda Bowen-Price and her team for the way in which they have created and continue to develop a caring community which reflects the true ideals and ethos of a church school. When children leave the Model School to go on to the next stage of their education, we are confident that they will have received a strong and lasting foundation that will stand them in good stead for the rest of their lives.

I would like to express the governing body's gratitude to the Parents, Teachers and Friends Association for the valuable and greatly valued assistance that they give to the school. On a personal note, my profound thanks are due to my Deputy, Mr Nigel Roberts, who took on the task of Acting Chair of Governors during the six months when I was recovering from a severe illness, followed by open heart surgery. It's great to be back!

With sincere good wishes,

**Canon Patrick Thomas
Chair of Governors**

Contents:

The Governing Body

The Model School Staff

School Term Dates

School Development Plan

Updated Response to ESTYN Inspection in 2014

School Finance

Additional Learning Needs and Attendance

PTFA News

Links with the Church

Pupils with Disabilities/
Building Work/ Toilets/ Equality plan

Reports from year groups

Assessment Results

Jesus our Model
Helps us to share
Learning and kindness,
Friendship and care.

The role of the school governors is to ensure that the school is run effectively, provides successful teaching, learning for our children, to raise standards and improve school performance.

They are responsible for agreeing the aims & values of the school and agreeing the policies to change the school. Policies are reviewed termly on a rolling programme. Copies of policies and school prospectus are available on the school website and from the office.

Governors work together with the Headteacher and the staff of the school to make sure the school works to provide the best education possible.

Governing bodies exist so that schools are publicly accountable to parents' the Local Authority and the local community for what they do, for the results they achieve and for the way resources are allocated.

No request was received for a Governors Parents meeting for the academic year 15-16.

CURRENT GOVERNING BODY No: 131
SCHOOL: Model Church in Wales
School

Chairperson: Canon Patrick Thomas
Vice Chair: Mr Nigel Roberts
Clerk: Ms M Jameson (Sept16-June17).
(School office: 01267 234386)

Foundation Members:

Mrs Sarah Hyde
Dr Andrew Padfield
Mrs Sharon Bowen
Mr Richard Leggett
Mr Nigel Roberts
Mrs Julie Rees
Mr Martyn Harries
Mr Malcolm Jones
Canon Patrick Thomas

Head: Mrs Amanda Bowen-Price

Deputy Head: Mrs M Hughes

LA Representatives:

Mrs E Ryan-Davies
Mrs L Lawrence

Minor Authority:

Cllr K Lloyd

Parent Representatives:

Mrs Dymphna Powell-Ford
Mrs Jenny Pearce

Support Staff Representative:

Mrs Christine Dix

Teacher Representative:

Mrs J Davies

Observers:

- Mrs Marian Morgan: School Improvement Officer
- Mrs M Hughes: Deputy Head
- Canon B Witt: Diocesan Director of Education

“The Governing Body is very supportive and it fulfils its responsibilities appropriately. Governors have an increasing understanding of performance data and individual members visit the school regularly to focus on their understanding of pupil standards. They are aware of the school’s strengths and areas for development.”
(ESTYN 2014)

“The governors strongly support the Christian vision for the school and are working closely with the headteacher to develop their role.”
(Section 50 Church in Wales School Report 2014).

The Staff of the Model School

Head-teacher: Amanda Bowen-Price

Deputy Head-teacher: Mrs M Hughes

ALENCO: Mrs Jo Davies

Teaching Staff:

Mrs K Aitken
Miss D Cogan
Mrs S Hart
Mrs D Deacon
Miss L England
Mrs R Evans
Mrs Kim Good
Mrs G Hawkins
Mrs A Jones
Mrs S Jones
Mrs M Lewis
Mrs S Oeppen
Mrs R Owen
Mrs A Thomas
Mrs C Thomas
Miss J Thomas
Mrs L Turner
Mrs C Young

Support Staff:

Mrs A Adams
Mrs H Botticelli
Mrs J Cooper
Mrs C Dix
Mr S Davies
Mrs M Deacon
Mrs B Davies
Mrs L Evans
Miss M Ford
Mrs L Hicks
Miss R Howard
Miss L Jones
Mrs C James
Miss K Caesar
Mrs S Mummidi
Mrs L Nelmes
Mrs S Payne
Miss E Pearce
Mrs J Saer
Mrs C Smith
Mrs S Voaden

School Administrative Officers:

Ms M Jameson (Admin Officer)
Miss T Bryan (Admin Assistant)
Mrs K Gravelle (Admin Support)

Caretaker/Cleaners/Site Maintenance:

Mr D Evans
Mrs S Evans
Ms R Palmer
Mrs J Pointon
Mrs K Wasowicz

Ms S Webb

Kitchen Staff:

Mrs S McLavy
Mrs E Timson
Mrs S Davies
Mrs S Thomas
Mrs N Rees

Breakfast

Club Staff:

Miss E Pearce
Miss C Parry
Mrs Y James
Mrs A Lodwick
Mrs J Phillips
Mrs L Hicks
Mrs C Dix
Mrs J Smith
Mrs J Davies

School Meals Admin:

Miss T Bryan

Midday Supervisors:

Mrs S Evans
Miss L Jones
Mrs Y James
Mr D Evans
Mrs A Richards
Mrs V Richards
Mrs J Smith
Mrs D Thomas
Mrs J Phillips
Miss D Evans
Miss M Forde
Mrs M Grabowska
Mrs M Glawenda
Ms K Jones
Mrs A Lodwick
Mrs L Nelmes
Mrs L Brown



**CYNGOR SIR CAERFYRDDIN
CARMARTHENSHIRE COUNTY COUNCIL**

TYMHORAU A GWYLLAU YSGOL - BLWYDDYN ACADEMAIDD 2017/2018

Tymor	Dechrau'r Tymor	Gwylliau Hanner Tymor		Diwedd Tymor	Dyddiau
		Dechrau	Diwedd		
Hydref 2017	Dydd Mawrth 5ed Medi	Dydd Llun 30ain Hydref	Dydd Gwener 3ydd Tachwedd	Dydd Gwener 22ain Rhagfyr	74
Gwanwyn 2018	Dydd Llun 8fed Ionawr	Dydd Llun 19eg Chwefror	Dydd Gwener 23ain Chwefror	Dydd Iau 29ain Mawrth	54
Haf 2018	Dydd Mawrth 17eg Ebrill	Dydd Llun 28ain Mai	Dydd Gwener 1af Mehefin	Dydd Mawrth 24ain Gorffennaf	65
Dyddiau HMS Penodol - Dydd Llun, Medi 4ydd, 2017 Dydd Llun, Ebrill 16eg, 2018.					2
Cyfanswm					195

O.N. Gwener y Groglith - 30ain Mawrth 2018
Gwyl Fai - 7fed Mai 2018

SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2017/2018

Term	Term Begins	Half Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2017	Tuesday 5 th September	Monday 30 th October	Friday 3 rd November	Friday 22 nd December	74
Spring 2018	Monday 8 th January	Monday 19 th February	Friday 23 rd February	Thursday 29 th March	54
Summer 2018	Tuesday 17 th April	Monday 28 th May	Friday 1 st June	Tuesday 24 th July	65
Designated INSET Days - Monday, September 4 th , 2017 Monday, April 16 th , 2018.					2
Total					195

N.B. Good Friday - 30th March 2018
May Day - 7th May 2018

Nodwch y gallai manylion y calendr hwn newid o ganlyniad i benderfyniadau polisi'r llywodraeth. Nid yw Cyngor Sir Caerfyrddin yn derbyn cyfrifoldeb dros unrhyw gollodion yn sgŵl gorfod newid trefniadau gwylliau oherwydd newidiadau o'r fath.

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

The times of the School Day are:

Breakfast Club: From 8.00am	School Starts: 9.00am	End of School: N: 3.00pm R: 3.10pm Y1/2: 3.20pm Y3/4/5/6: 3.30pm	Sunshine Club Closes: 5.30pm
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School Development Plan 2016-17

The school development plan forms part of the self-evaluation process. This process involves reviewing how well the school is doing and seeking all stakeholders' opinions, in order to move the school forward. These results are then collated as part of the school development plan.

The areas for development are divided into short, medium and long term plans, over a three year period.

The school works closely with the Local Authority, family of schools and consortia to improve outcomes for learners in respect of national priorities.

The school development plan is to target the following areas and aspects of development:

- Standards – to continue to raise standards in relation to the end of year data in Y2 & Y6, looking in particular at pupils' speaking and listening skills.
- Welsh- maintain strong progress with an outlook of increasing pupil performance and staff confidence and achieve the Bronze Siartr Iaith
- Assessment for learning – ensure consistency of approach in marking and that pupils' response to teachers' feedback is purposeful.
- ICT – to continue to invest in CPD for staff and monitoring pupil progress/ staff development in relation to the roll out of the Digital competence framework.
- Developing a parent council for parents to work collaboratively with the school to support their children.

Core monitoring and challenge schedule

Following the school's last ERW inspection in the Summer 2017, the school was judged overall to be making strong progress against the LA's recommendations. The categorisation of the school is Yellow which dictates that the school will receive up to 10 days support through school to school sharing and the LA.

<p align="center">SCHOOL DISCIPLINE</p> <p>The School promotes the highest standards of discipline based on the Christian Ethos of loving one another. Bullying of any form will not be tolerated and if you have any concerns about your child's welfare please TELL YOUR CHILD'S TEACHER OR THE HEADTEACHER IMMEDIATELY. Thank you.</p>	<p align="center">UNIFORM</p> <p>We think it is very important that the children wear school uniform and correct school shoes. Children should wear red jumpers or cardigans with the school logo. A white polo shirt (badge optional), with a black or grey skirt or trousers. We ask kindly that hoodie tops are bought for P.E only and no names should be printed on the back of clothing. Each child is asked to bring the correct house colour t-shirt, as part of their P.E. kit. Details of our uniform are to be found in the school prospectus which is on our web site or please ask at the office. (Second-hand uniform is sold throughout the school year as part of the school's recycling initiative).</p>
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PROMOTING HEALTHY EATING

Healthy School meals provided by the LA's School Catering Service are available for all children. The cost of the meal is currently £2.50 per day (April 2017). For further information on free school meals please see the website and school prospectus.

Children may also bring sandwiches. We try to promote Healthy lunchboxes. As a Healthy School at snack time children are only allowed to bring in fruit and water. Milk is given at school in the Foundation Phase.

School Finance

Eich cyf / Your ref: Gofynner am / Please ask for: **Mr. Dylan Jones**

Fy nghyf / My ref: C/DWJ/ead Llinell Uniongyrchol / Direct Line: **01267 246707**

Dyddiad / Date: **21/06/2017** E-bost Uniongyrchol / Direct E-mail: **DyWJones@sirgar.gov.uk**
DyWJones@carmarthenshire.gov.uk

Model 3322

Annwyl Bennaeth Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol terfynol eich ysgol ar gyfer 2016/17.

Please see below a summary of your school's final outturn position for 2016/17.

£

Gwariant Net 2016/17	1,490,427	Net Expenditure 2016/17
Dyraniad Ariannu yn ôl Fformwla 2016/17	-1,465,146	Formula Funding Allocation 2016/17
Arian Wrth Gefn yn Cario Drosodd o 2015/16	<u>-29,233</u>	Surplus Carried Forward from 2015/16
Arian Wrth Gefn yn Cario Drosodd i 2017/18	<u>-3,952</u>	Surplus Carried Forward to 2017/18

Pe bai gennych unrhyw ynholiad ynglŷn â'r uchod, yna cysylltwch â'r Adran RHYLL ar naill ai (01267) 246709, 246710 neu 246711.

If you have any queries regarding the above, please contact the LMS Section on either (01267) 246709, 246710 or 246711.

Yn gywir / Yours sincerely

Gareth Morgans

Cyfarwyddwr Addysg a Gwasanaethau Plant Gweithredol / Interim Director of Education and Children's Services

School Fundraising for Charities

Contributions to Charities: £1884.42 given to:
Sports Relief, Comic Relief, Children In Need, Oxfam, Adopt A Donkey.

Additional Learning Needs

Additional Learning Needs

At Model Church in Wales School, we are committed to offering an inclusive curriculum in order to ensure that all our pupils achieve their very best.

Pupil wellbeing is paramount and we are proud to be an Attachment Friendly School. We strive to create a positive emotional environment for all pupils and reinforce this through our SEAL Curriculum (Social, Emotional Aspects of Learning).

The school promotes a person centred approach to planning. Personalising education is about recognising that every pupil with additional learning needs is an individual. By focusing on what matters to each individual child we can respond to their particular needs. Each pupil with additional learning needs can be taught and supported in the best possible way to ensure that they reach their potential.

We work in collaboration with many outside agencies including the Educational Psychologist, the Advisory Teacher for Dyslexia, Speech and Language Therapists, Health Professionals and the Behaviour Support Service.

Our well trained and experienced support staff deliver a number of intervention programmes aimed to target a range of difficulties and abilities. Such programmes include Speech and Language Therapy, ChATT, Talkabout, Catch Up Literacy, Positive Play, Lego Therapy and Smartmoves.

Attendance

The target set for 2016-17 was 95%, the school achieved 93%, we ask for your continued support, in helping us to achieve our target. We kindly ask that you avoid taking children out on holiday, during term time.

The Head-teacher is required to involve the Family Engagement officer with the parents of children whose attendance falls significantly below the target or 85%.

Arriving late at school or leaving early also affects the level of progress that a child can make. We record late arrivals and early leavers – the parents of these children may also be seen by Family Engagement Officers.

Set out below is the actual attendance over the last 3 school terms:

Academic Year	Attended	Authorised Absences	Unauthorised Absences
2016-17	94%	5%	1%

In a bid to improve percentage attendances across the county the LA has produced guidelines to schools to support their attendance targets. Part of this advice relates directly to pupils taking holidays during term time, which has an obvious impact on overall attendance percentages, the school does not authorise such absences.

PTFA News

The Parent, Teacher and Friends Association (PTFA) has had another busy year. We have run several very successful events which have all raised funds that we can use to directly benefit the children. We have purchased recorders for all children in the Junior part of the school as well as contributing towards the costs of buses, resources and visits. The Millennium Club has been renamed The Model Lottery and has grown in membership. The Model Lottery is £1 per week and is open to all to join. Half of the profits are paid out in prize money and the other half goes towards the school.

The Model Lottery has raised over £20,000 for the school since it started in 2000. We have some exciting plans for the next year and would welcome any new members!

Regards,

The PTFA committee.

Our Links with the Church

As a Church in Wales School we are proud of our Christian ethos, which forms the bedrock of all that we do. Jesus' commandment that we should love one another governs our relationship and dealings with each other.

Church Calendar Events

BIBLE EXPLORER	Year 5 & 6
HARVEST	Foundation Phase
HARVEST	KS2 Y3 Harvest Service
REMEMBRANCE DAY	Foundation Phase pupils held a service in school. Year 6 led the church service at Christ Church in the company of our friends from the British Legion.
STIR UP ASSEMBLY	Whole School
SCHOOL CHOIR	Royal Naval Service at Christ Church
CHRISTMAS CONCERTS	Foundation phase & Year 5
CAROL SERVICE	Y5 Christ Church
SHROVE TUESDAY	Phase Assemblies & Foundation phase pupils made pancakes
ASH WEDNESDAY	Whole school assembly
EASTER SERVICE	Year 4
ASSEMBLY & CONFIRMATION CLASSES	Whole school assembly with Canon Patrick & Succession of confirmation classes with Rev Delyth.
ST. DAVID'S DAY	Whole School Assembly and pupils participated in a School Eisteddfod singing Welsh songs and reciting poetry.
CLASS ASSEMBLIES	By all classes throughout the year. Themes include Mothering Sunday, Remembrance, Last Supper and other Church Calendar events.
CROSSING THE RED SEA	Crossings of the Red Sea.
PALM SUNDAY	Foundation Phase – Christ Church
ASCENSION DAY	Canon Bryan Witt led the Ascension day Service followed by a whole school picnic.
CONFIRMATION	Christ Church with Rev. Delyth and Bishop Joanna.
ST.DAVID'S CATHEDRAL	Year 6 pupils took part in a Diocesan Leavers Service for Church Schools

Further information in relation to class events are available via the class pages on our website <http://modelprimary.school.com> and please follow us on Facebook, for regular updates of events.

Pupils with Disabilities

We are determined to make every effort in every aspect of school life to enable all existing or potential pupils with a disability to access the full scope of school life. We resolve that it is our duty not to treat disabled pupils less favourably than able-bodied pupils, and to endeavour to make reasonable adjustments in consultation with you in those areas of school life in which access or provision is problematic. In consultation with outside agencies we endeavour at all times to anticipate the needs of all and to make appropriate adjustments when necessary.

The Model School has been designed and adapted with disabled children and adults in mind, and is able to offer a high level of access to all. Our disabled children are warmly welcomed and greatly valued.

If your child has a disability and you wish him or her to be admitted to the school, call in to see the Head-teacher.

Equality Plan 2016
Progress to date

Objective	Indicator	Action	Progress to date
As reflects the Christian ethos of the school, to allow all pupils succeed without discrimination	To close the gender gap between girls & boys achieving the expected levels for core subjects in KS2	Tracking of progress from Year 2 & Yr 6	There is no significant issue with the gender gap in the results during 2016-17.
Ensure all pupils, staff and parents are treated equally.	To ensure pupils are educated in equality and that any racial related incidences are investigated.	Recording of meetings with pupils and parents	Very few isolated incidences, this is due to close monitoring and accurate reporting of all issues in place. Roll out of Workshops in line with Police education programme help to educate pupils
To consult as widely as possible with parents, pupils and other stakeholders To raise the profile	Feedback from parental questionnaires - No issues relating to Equality.	Annual sending of questionnaires to parents. Annual reviews with parents and pupils of those with Additional or Special Needs Setting up of parent council to share ideas.	Questionnaires issued- results will feed in to School Self-evaluation process.

Building Works

School Toilets:-

- Overall the quality of the school toilets are good and any maintenance is carried out with immediate effect
- There are school toilets for all pupils in every building
- Staff toilets are also located in the main building
- The school toilets are cleaned by the school in addition to the service level agreement held with the Local Authority for cleaning services.
- The lower school has been fitted with new radiators.

Community Links:-

The school liaises on a regular basis with their local Police Constable and Police Community Support Officers in relation to enhancing links with the Community and ensuring the safety and well-being of those who attend the school. In line with pupil safety and well-being, the School also has a road safety officer to help with crossing the children along the College Road and has close links with the school nurse.

As part of the school's Christian ethos, we have strong links with Christchurch and hold regular services both at school and church for both pupils and parents.

The University of Trinity St.David also has a strong partnership with the school.

Welsh Language:-

The curriculum is taught predominately through the medium of English. Welsh, however, is taught as a second language and Welsh conversational skills are developed through the incidental use of Welsh throughout the school day as well as planned activities. Staff are also able to communicate bilingually at the school.

There is a strong emphasis to develop the Cwricwlwm Cymreig through the schemes of work but also through ex-curricular activities and the Welsh heritage week, timetabled as part of the annual school calendar.

Following the school's last inspection the Local Authority have reported that the school has made good progress and is continuing to improve in relation to pupil standards in Welsh 2nd language.

The school is a part of the Local Authority's Siartr Iaith (Welsh Charter), they are currently working towards achieving the Bronze Level.

Sporting activities:

2016-2017

September

- Bronze Ambassadors training for four children held at Richmond Park School.
- Carmarthenshire Cross Country event held at the Show Ground. There were numerous entries from Y3-6.

October

- Urdd football- semi-finalists from Y6
- Extra swimming lessons for Year 6 weaker swimmers to improve confidence. This continued through to the end of the spring term.
- Urdd Swimming gala – relay teams and individual swimmers from Y3-6.

November

- Indoor athletics at leisure centre. A large number from Y6 took part in the 1 + 2 laps; relays, shot putt, straight and triple jump and vertical jump.
- Rugby skills for Y6 at the barn for block course of two weeks for Y6 children.

February

- Girls Urdd tag rugby – Y5 & 6 semi finalists

March

- Dyfed Cross country – large numbers from Year 3- 6
- Myrddin Maidens came into school to do a taster tag rugby session for girls Y4-6
- Hockey tournament in Y6 x 3 teams. 1 team through to the next county round.

May

- Y6 Llangrannog residential – outdoor physical education and swimming
- Hockey tournament – Llanelli 2nd round (1 team).

June

- Y3 swimming x 2 weeks – leisure centre
- Y4 swimming x 2 weeks – leisure centre

- Dyfed athletics- winner of the 100m (Y6 children)
- Sports day for all year groups
- Race for life – raised over £4000

July

- Y5 swimming x 2 weeks – leisure centre

Curriculum arrangements:

Pupils age 3-7 follow the Foundation Phase curriculum and pupils 7-11 follow the National Curriculum. The curriculum is underpinned by the National Numeracy and literacy framework for both phases and the school teaches the all the relevant skills through a thematic approach. Religious Education is also taught in relation to the Church of Wales Guidelines.

Performance Data for Model Church in Wales School 2016-17

Foundation Phase:

Percentage of pupils achieving Outcome 5 or above at each subject.

SUBJECT	SCHOOL	LA	WALES
Personal and Social Development, Well-Being and Cultural Diversity	91%	95%	95%
Language, Literacy and Communication	89%	82%	88%
Mathematical Development	88%	90%	90%
FPHI	86%	86%	87%

Key Stage 2:

Percentage of pupils achieving Level 4 or above at each subject.

SUBJECT	SCHOOL	LA	WALES
English	81%	90%	91%
Mathematics	82%	91%	92%
Science	81%	92%	92%
CSI	79%	89%	90%

It is important to remember that the end of key stage/phase data does not reflect the achievement of every individual, in particular those pupils with Additional learning needs. Many children make progress which is relative to their assessment on entry to school, however, this is not reflected in the expected outcome or level. We are very proud at the Model School of the significant progress made by all pupils and pride our ethos on acknowledging the effort made by every child as an individual and not solely as a percentage or statistic and our value added data for pupils from Year 2 through to Year 6 highlights very strong progress.