

**Model CIW  
School**



**The Governors' Newsletter  
2017-2018  
The Annual Report to  
Parents**

**Message from the Chair**

Dear Parents,

It is a great joy to be able to commend this report to you again this year. One thing that strikes visitors to the Model School is its happy and welcoming atmosphere. This is a result of the dedicated work of our teachers and those who assist and support them.

The focus of the school continues to be concern for the children as individuals, ensuring that they are helped to achieve their very best. Every child at the Model School is important to us. The governors recently received an analysis of the statistics which show the children's progress. This revealed just how successful and effective the policy of helping each child to reach his or her potential has been. As Chair of Governors I am extremely grateful to Mrs Amanda Bowen-Price and her team for the way in which they have created and continue to develop a caring community which reflects the true ideals and ethos of a church school. When children leave the Model School to go on to the next stage of their education, we are confident that they will have received a strong and lasting foundation that will stand them in good stead for the rest of their lives.

I would like to express the governing body's gratitude to the Parents, Teachers and Friends Association for the valuable and greatly valued assistance that they give to the school. I am very grateful to my fellow members of the Governing Body for their support and commitment to the Model School and its remarkable ethos, of which we are extremely proud.

With sincere good wishes,  
**Canon Patrick Thomas**  
**Chair of Governors**

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Jesus our Model  
Helps us to share  
Learning and kindness,  
Friendship and care.

The role of the school governors is to ensure that the school is run effectively, provides successful teaching, learning for our children, to raise standards and improve school performance.

They are responsible for agreeing the aims & values of the school and agreeing the policies to change the school. Policies are reviewed termly on a rolling programme. Copies of policies and school prospectus are available on the school website and from the office.

Governors work together with the Headteacher and the staff of the school to make sure the school works to provide the best education possible.

Governing bodies exist so that schools are publicly accountable to parents' the Local Authority and the local community for what they do, for the results they achieve and for the way resources are allocated.

**CURRENT GOVERNING BODY No: 131**  
**SCHOOL: Model Church in Wales School**

**Chairperson:** Canon Patrick Thomas

**Vice Chair:** Mr Nigel Roberts

**Clerk:** Mrs Susan Harries

(School office: 01267 234386)

**Foundation Members:**

Mrs Sarah Hyde (finished 2018)

Mr James Davies

Dr Andrew Padfield

Mrs Sharon Bowen

Mr Richard Leggett

Mr Nigel Roberts

Mr Martyn Harries

Mr Malcolm Jones

Canon Patrick Thomas

**Head:** Mrs Amanda Bowen-Price

**Deputy Head:** Mrs M Hughes

**LA Representatives:**

Mrs E Ryan-Davies

Mrs L Lawrence

**Minor Authority:**

Cllr K Lloyd

**Parent Representatives:**

Mrs Dymphna Powell-Ford

Mr Anthony Enoch

**Support Staff Representative:**

Mrs Christine Dix

**Teacher Representative:**

Mrs J Davies

**Observers:**

- Mrs Marian Morgan/Karen Draper: School Improvement Officer
- Mrs M Hughes: Deputy Head
- Canon B Witt: Diocesan Director of Education

“The Governing Body is very supportive and it fulfils its responsibilities appropriately. Governors have an increasing understanding of performance data and individual members visit the school regularly to focus on their understanding of pupil standards. They are aware of the school’s strengths and areas for development.”  
(ESTYN 2014)

“The governors strongly support the Christian vision for the school and are working closely with the headteacher to develop their role.”  
(Section 50 Church in Wales School Report 2014).

# The Staff of the Model School

**Head-teacher:** Amanda Bowen-Price

**Deputy Head-teacher:** Mrs M Hughes

**ALENCO:** Mrs Jo Davies

## **Teaching Staff:**

Mrs K Aitken  
Miss D Cogan  
Mrs S Hart  
Mrs D Deacon  
Miss L England  
Mrs R Evans  
Mrs Kim Good  
Mrs G Hawkins  
Mrs A Jones  
Mrs S Jones  
Mrs M Lewis  
Mrs S Oeppen  
Mrs R Owen  
Mrs A Thomas  
Mrs C Thomas  
Miss J Thomas  
Mrs L Turner  
Mrs C Young

## **Support Staff:**

Mrs A Adams  
Mrs H Botticelli  
Miss K Caesar  
Mrs J Cooper  
Mrs C Dix  
Mrs M Deacon  
Mrs B Davies  
Miss D Evans  
Mrs L Evans  
Mrs L Hicks  
Mrs C James  
Mrs S Mummididi  
Mrs L Nelmes  
Mrs S Payne  
Miss E Pearce  
Mrs J Saer  
Mrs C Smith  
Miss R Tume

## **School Administrative Officers:**

Mrs S Harries (Admin Officer)  
Miss T Bryan (Admin Assistant)

## **Caretaker/Cleaners**

Mr David Evans  
Mrs S Evans  
Ms R Palmer  
Mrs J Pointon  
Mr Dean Evans

## **Kitchen Staff:**

Mrs S McLavy  
Mrs E Timson  
Mrs T White  
Miss P Cattee  
Mrs S Davies  
Mrs S Thomas

## **Midday**

### **Supervisors:**

Mrs S Evans  
Miss L Jones  
Mrs Y James  
Mr D Evans  
Mrs A Richards  
Mrs V Richards  
Mrs J Smith  
Mrs D Thomas  
Mrs J Phillips  
Miss D Evans  
Mrs M Grabowska  
Mrs M Glawenda  
Mrs A Lodwick  
Mrs L Nelmes  
Mrs L Brown

## **School Meals Admin:**

Miss T Bryan

## **Breakfast**

### **Club Staff:**

Miss E Pearce  
Mrs Y James  
Mrs A Lodwick  
Mrs J Phillips  
Mrs L Hicks  
Mrs J Smith  
Mrs J Davies

***TYMHORAU A GWYLIAU YSGOL - BLWYDDYN ACADEMAIDD 2018/2019***

Tymor	Dechrau'r Tymor	Gwyliau Hanner Tymor			Dyddiau
		Dechrau	Diwedd	Diwedd Tymor	
<b>Hydref 2018</b>	Dydd Mawrth 4ydd Medi	Dydd Llun 29ain Hydref	Dydd Gwener 2il Tachwedd	Dydd Gwener 21ain Rhagfyr	74
<b>Gwanwyn 2019</b>	Dydd Llun 7fed Ionawr	Dydd Llun 25ain Chwefror	Dydd Gwener 1af Mawrth	Dydd Gwener 12fed Ebrill	65
<b>Haf 2019</b>	Dydd Mawrth 30ain Ebrill	Dydd Llun 27ain Mai	Dydd Gwener 31ain Mai	Dydd Llun 22ain Gorffennaf	54
Dyddiau HMS Penodol - Dydd Llun, Medi 3ydd, 2018 Dydd Llun, Ebrill 29ain, 2019.					2
<b>Cyfanswm</b>					<b>195</b>

O.N. Gwener y Groglith - 19eg Ebrill 2019  
Gŵyl Fai - 6ed Mai 2019

***SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2018/2019***

Term	Term Begins	Half Term Holiday		Term Ends	Days
		Begins	Ends		
<b>Autumn 2018</b>	Tuesday 4 <sup>th</sup> September	Monday 29 <sup>th</sup> October	Friday 2 <sup>nd</sup> November	Friday 21 <sup>st</sup> December	74
<b>Spring 2019</b>	Monday 7 <sup>th</sup> January	Monday 25 <sup>th</sup> February	Friday 1 <sup>st</sup> March	Friday 12 <sup>th</sup> April	65
<b>Summer 2019</b>	Tuesday 30 <sup>th</sup> April	Monday 27 <sup>th</sup> May	Friday 31 <sup>st</sup> May	Monday 22 <sup>nd</sup> July	54
Designated INSET Days - Monday, 3 <sup>rd</sup> September 2018 Monday, 29 <sup>th</sup> April 2019.					2
<b>Total</b>					<b>195</b>

N.B. Good Friday - 19<sup>th</sup> April 2019  
May Day - 6<sup>th</sup> May 2019

**Additional INSET Dates:**

**7<sup>th</sup> January 2019, 29<sup>th</sup> April 2019, 22<sup>nd</sup> July 2019.**

**The times of the School Day are:**

<b>Breakfast Club:</b>  From 8.00am	<b>School Starts:</b>  9.00am	<b>End of School:</b> N: 3.00pm R: 3.10pm Y1/2: 3.20pm Y3/4/5/6: 3.30pm	<b>After School Club Closes:</b>  6.00 pm
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## School Development Plan 2018-19

The school development plan forms part of the self-evaluation process. This process involves reviewing how well the school is doing and seeking all stakeholders' opinions, in order to move the school forward. These results are then collated as part of the school development plan.

The areas for development are divided into short, medium and long term plans, over a three year period.

The school works closely with the Local Authority and consortia to improve outcomes for learners in respect of national priorities.

The school development plan is to target the following areas and aspects of development:

- Standards – improve standards in pupil progress, in term of outcomes and levels in pupils' application of DCF skills across the curriculum.
- To improve the pedagogy, so that all pupils encounter successful learning experiences.
- Improve the outdoor learning, in order to enhance pupils' independent application of skills and well-being, in a variety of environments and activities.
- To improve the effectiveness of current monitoring, assessment and tracking findings, in order to impact on the vision of effective pedagogy.
- To ensure that all senior and middle leaders secure accountability for the implementation of strategic plans

Core monitoring and challenge schedule

Following the school's last ERW inspection in the Summer 2018, the school was judged overall to be making overall good progress against the LA's recommendations. The current categorisation of the school is Yellow which dictates that the school will receive up to 10 days support through school to school sharing and the LA.

<p align="center"><b>SCHOOL DISCIPLINE</b></p> <p>The School promotes the highest standards of discipline based on the Christian Ethos of loving one another. Bullying of any form will not be tolerated and if you have any concerns about your child's welfare please TELL YOUR CHILD'S TEACHER OR THE HEADTEACHER IMMEDIATELY. Thank you.</p>	<p align="center"><b>UNIFORM</b></p> <p>We think it is very important that the children wear school uniform and correct school shoes.</p> <p>Children should wear red jumpers or cardigans with the school logo. A white polo shirt (badge optional), with a black or grey skirt or trousers. We ask kindly that hoodie tops are bought for P.E only and no names should be printed on the back of clothing. Each child is asked to bring the correct house colour t-shirt, as part of their P.E. kit. Details of our uniform are to be found in the school prospectus which is on our web site or please ask at the office. (Second-hand uniform is sold throughout the school year as part of the school's recycling initiative).</p> <p>Jewellery is not allowed, other than one pair of small stud earrings, which need to be taped or removed for PE.</p>
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**PROMOTING HEALTHY EATING**

Healthy School meals provided by the LA's School Catering Service are available for all children. The cost of the meal is currently £2.50 per day (April 2018). For further information on free school meals please see the website and school prospectus.

Children may also bring sandwiches. We try to promote Healthy lunchboxes. As a Healthy School at snack time children are only allowed to bring in fruit and water. Milk is given at school in the Foundation Phase.

## School Finance

Eich cyf / Yourref:

Gofynner am / Please ask for:

**Mr. Dylan Jones**

Fy nghyf / Myref:

C/DWJ/ead

Linell Uniongyrchol / Direct Line:

**01267 246707**

Dyddiad / Date:

**21/06/2018**

E-bost Uniongyrchol / Direct E-mail:

**DyWJones@sirgar.gov.uk**

**DyWJones@carmarthenshire.gov.uk**

Model

3322

Annwyl Bennaeth

Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol  
terfynol eich ysgol ar gyfer 2017/18.

Please see below a summary of your  
school's final outturn position for 2017/18.

£

Gwariant Net 2017/18

1,395,079

Net Expenditure 2017/18

Dyraniad Ariannu yn ôl Fformwla 2017/18

-1,387,937

Formula Funding Allocation 2017/18

Arian Wrth Gefn yn Cario Drosodd o 2016/17

-3,952

Surplus Carried Forward from 2016/17

Diffyg Ariannol yn Cario Drosodd i 2018/19

3,190

Deficit Carried Forward to 2018/19

Pe bai gennych unrhyw ynholiad ynglŷn â'r  
uchod, yna cysylltwch â'r Adran RHYLL ar naill  
ai (01267) 246709, 246710 neu 246711.

If you have any queries regarding the  
above, please contact the LMS Section on  
either (01267) 246709, 246710 or 246711.

Yn gywir / Yours sincerely

**Gareth Morgans**

Cyfarwyddwr Addysg a Gwasanaethau Plant Gweithredol / Interim Director of Education and Children's Services

## School Fundraising for Charities

Contributions to Charities: £6147.00 given to:

Race for Life, Comic Relief, BBC Children In Need, MacMillan Cancer Support, Air Wales Ambulance, Shelter Cymru, Adopt A Donkey.

## Additional Learning Needs

### Additional Learning Needs

At Model Church in Wales School, we are committed to offering an inclusive curriculum in order to ensure that all our pupils achieve their very best.

Pupil wellbeing is paramount and we are proud to be an Attachment Friendly School. We strive to create a positive emotional environment for all pupils and reinforce this through our SEAL Curriculum (Social, Emotional Aspects of Learning).

The school promotes a person centred approach to planning. Personalising education is about recognising that every pupil with additional learning needs is an individual. By focusing on what matters to each individual child we can respond to their particular needs. Each pupil with additional learning needs can be taught and supported in the best possible way to ensure that they reach their potential.

We work in collaboration with many outside agencies including the Educational Psychologist, the Advisory Teacher for Dyslexia, Speech and Language Therapists, Health Professionals and the Behaviour Support Service.

Our well trained and experienced support staff deliver a number of intervention programmes aimed to target a range of difficulties and abilities. Such programmes include Speech and Language Therapy, ChATT, Talkabout, Catch Up Literacy, Positive Play, Lego Therapy, STEP and Relationship Based Play, which we have shared with parents.

## Attendance

The target set for 2017-18 was 95%, the school achieved 93%. We ask for your continued support, in helping us to achieve our target. We kindly ask that you avoid taking children out on holiday, during term time.

The Head-teacher is required to involve the Family Engagement officer with the parents of children whose attendance falls significantly below the target or 85%.

Arriving late at school or leaving early also affects the level of progress that a child can make. We record late arrivals and early leavers – the parents of these children may also be seen by Family Engagement Officers.

Set out below is the actual attendance over the last 3 school terms:

<b>Academic Year</b>	<b>Attended</b>	<b>Authorised Absences</b>	<b>Unauthorised Absences</b>
2017-18	93%	6%	1%

In a bid to improve percentage attendances across the county the LA has produced guidelines to schools to support their attendance targets. Part of this advice relates directly to pupils taking holidays during term time, which has an obvious impact on overall attendance percentages.

## PTFA News

The Parent, Teacher and Friends Association (PTFA) have had another busy year. We have run several very successful events which have all raised funds that we can use to directly benefit the children. We have purchased playground equipment for both the Junior and Foundation Phase areas. We also built the tyre wall on the top yard to allow the children to play football more easily as well as contributing towards the costs of buses, resources and visits. We contributed to the buying of mini whiteboards and magnetic letters to support the delivery of a new language to literacy scheme in the Foundation Phase along with floor mats for each junior class to aid the development of physical literacy.

The Model Lottery is run by the PTFA and costs £1 per week. It is open to all to join. Please ask for a form at the school office if you would like to sign up! Half of the profits are paid out in prize money and the other half goes towards the school.

The Model Lottery has raised over £25,000 for the school since it started in 2000. We have some exciting plans for the next year and would welcome suggestions for events or fundraisers and of course, we'd love to welcome some new members!

Regards,

The PTFA committee.

## Our Links with the Church

As a Church in Wales School we are proud of our Christian ethos, which forms the bedrock of all that we do. Jesus' commandment that we should love one another governs our relationship and dealings with each other.

### Church Calendar Events

<b>BIBLE EXPLORER</b>	Year 5 & 6
<b>HARVEST</b>	Foundation Phase
<b>HARVEST</b>	KS2 Y3 Harvest Service
<b>REMEMBRANCE DAY</b>	Foundation Phase pupils held a service in school. Year 6 led the church service at Christ Church in the company of our friends from the British Legion.
<b>STIR UP ASSEMBLY</b>	Whole School
<b>SCHOOL CHOIR</b>	Royal Naval Service at Christ Church
<b>CHRISTMAS CONCERTS</b>	Foundation phase
<b>CAROL SERVICE</b>	Y4 Christ Church
<b>SHROVE TUESDAY</b>	Phase Assemblies & Foundation phase pupils made pancakes
<b>ASH WEDNESDAY</b>	Whole school assembly
<b>EASTER SERVICE</b>	Year 4
<b>CONFIRMATION CLASSES</b>	Canon Patrick
<b>ST. DAVID'S DAY</b>	Whole School Assembly and pupils participated in a School Eisteddfod singing Welsh songs and reciting poetry.
<b>CLASS ASSEMBLIES</b>	By all classes throughout the year. Themes include Mothering Sunday, Remembrance, Last Supper and other Church Calendar events.
<b>CROSSING THE RED SEA</b>	Crossings of the Red Sea.
<b>PALM SUNDAY</b>	Foundation Phase – Christ Church
<b>ASCENSION DAY</b>	Canon Patrick led the Ascension day Service followed by a whole school picnic.
<b>CONFIRMATION</b>	Christ Church with Canon Patrick, Rev. Delyth and Bishop Joanna.
<b>ST.DAVID'S CATHEDRAL</b>	Year 6 pupils took part in a Diocesan Leavers Service for Church Schools

Further information in relation to class events are available via the termly newsletter and school Facebook feed.

## Pupils with Disabilities

We are determined to make every effort in every aspect of school life to enable all existing or potential pupils with a disability to access the full scope of school life. We resolve that it is our duty not to treat disabled pupils less favourably than able-bodied pupils, and to endeavour to make reasonable adjustments in consultation with you in those areas of school life in which access or provision is problematic. In consultation with outside agencies we endeavour at all times to anticipate the needs of all and to make appropriate adjustments when necessary.

The Model School has been designed and adapted with disabled children and adults in mind, and is able to offer a high level of access to all. Our disabled children are warmly welcomed and greatly valued.

If your child has a disability and you wish him or her to be admitted to the school, call in to see the Head-teacher.

## Building Works

### **School Toilets:-**

- Overall the quality of the school toilets are good and any maintenance is carried out with immediate effect
- There are school toilets for all pupils in every building
- Staff toilets are also located in the main building
- The school toilets are cleaned by the school in addition to the service level agreement held with the Local Authority for cleaning services.

### **Heating:-**

- The lower school has been fitted with a new boiler.

## Community Links

The school liaises on a regular basis with their local Police Constable and Police Community Support Officers in relation to enhancing links with the Community and ensuring the safety and well-being of those who attend the school. In line with pupil safety and well-being, the School also has a road safety officer to help with crossing the children along the College Road and has close links with the school nurse.

As part of the school's Christian ethos, we have strong links with Christchurch and hold regular services both at school and church for both pupils and parents.

The University of Trinity St.David also has a strong partnership with the school.

### **Welsh Language:-**

The curriculum is taught predominately through the medium of English. Welsh, however, is taught as a second language and Welsh conversational skills are developed through the incidental use of Welsh

throughout the school day as well as planned activities. Staff are also able to communicate bilingually at the school.

There is a strong emphasis to develop the Cwricwlwm Cymreig through the schemes of work but also through ex-curricular activities and the Welsh heritage week, timetabled as part of the annual school calendar.

Following the school's last inspection the Local Authority have reported that the school has made good progress and is continuing to improve in relation to pupil standards in Welsh 2<sup>nd</sup> language.

The school is a part of the Local Authority's Siartr Iaith (Welsh Charter), and has achieved the Bronze Level.

## Sporting activities 2017-2018

We had an exceptionally busy year with a variety of sporting activities being run as shown below:

September

- Carmarthenshire cross country – Yr 6 boys 3rd overall
- Bronze ambassador training

October

- Urdd football – 1 team
- Urdd swimming – Emily Roberts through to National round

November

- Indoor athletics held in the leisure centre
- Year 5 swimming sessions at Trinity
- Year 3 games sessions run by Trinity students at the pod

December

- Year 6 rugby skills held by QEH rugby development officer at the Barn

January

- Swansea City football tournament – 2 teams, 1 of which just missed out on winning the final
- Urdd girls tag rugby – 3rd overall
- Urdd National swimming - Emily Roberts 1st
- Year 5 continue with swimming

March

- Dyfed cross country
- Year 6 rugby festival at the Barn
- Chance To Shine cricket coaching over 4 weeks for Years 1 - 4

May

- Year 3 swimming over 3 week period
- Carmarthen Athletics – outdoors, Megan W 3rd 70m hurdles
- Year 3 mini tennis and decathlon event run by AYP at the leisure centre
- Year 5 cycling event at the new velodrome
- Year 6 Llangrannog
- National school sport survey conducted with 120 children online

June

- Year 4 swimming over a 3 week block
- Year 6 kwik cricket competition – reached the semi final
- Dyfed athletics – James Sloyan 4th long jump
- Sports days for all year groups
- Year 1 multi skills event run by AYP at the leisure centre
- Carmarthen Town Football tournament – semi finals

July

- Year 6 Fairtrade football tournament held at Johnstown school

**Curriculum arrangements:**

Pupils age 3-7 follow the Foundation Phase curriculum and pupils 7-11 follow the National Curriculum. The curriculum is underpinned by the National Numeracy and literacy framework for both phases and the school teaches the all the relevant skills through a thematic approach. Religious Education is also taught in relation to the Church of Wales Guidelines.

**Performance Data for Model Church in Wales School 2017-18**

**Foundation Phase:**

Percentage of pupils achieving Outcome 5 or above at each subject.

SUBJECT	SCHOOL
Personal and Social Development, Well-Being and Cultural Diversity	84%
Language, Literacy and Communication	84%
Mathematical Development	80%
FPHI	70%

**Key Stage 2:**

Percentage of pupils achieving Level 4 or above at each subject.

SUBJECT	SCHOOL
English	91%
Mathematics	89%
Science	89%
CSI	89%

**It is important to remember that the end of key stage/phase data does not reflect the achievement of every individual, in particular those pupils with Additional learning needs. We support all children so that they make progress which is relative to their ability. We look at every child as an individual and not just as a percentage or statistic. Our value added data for pupils from Year 2 through to Year 6 highlights very strong progress.**