

Model CIW
School



The Governors' Newsletter 2019-2020 The Annual Report to Parents

Message from the Chair

Dear Parents,

This has been a very challenging year for all schools as they have had to face up to the unexpected difficulties caused by the Covid19 crisis. I have been hugely impressed by the way in which Mrs Amanda Bowen-Price and her team have dealt with the many challenges that this has presented. They have concentrated on the safety and well-being of the children, while still ensuring that they are all provided with the best education possible within the limitations that the situation has imposed. I am extremely grateful to the staff of the Model School for their skill and dedication, as well as to the children and parents for their response and support.

I have now spent twenty years as a governor of the Model Church in Wales School, and it has been fascinating to watch the school grow and develop over that time. The way in which the Model School has responded to what must have been one of the most demanding years in its long history is a tribute both to the quality of its staff, and to the solid and lasting values which are the school's sure foundation. It is an enormous privilege to be connected with such an outstanding institution. Despite the present woes of Covid19, the future of the Model School still looks very bright indeed.

Canon Patrick Thomas
Chair of Governors

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Jesus our Model
Helps us to share
Learning and kindness,
Friendship and care.

The role of the school governors is to ensure that the school is run effectively, provides successful teaching, learning for our children, to raise standards and improve school performance.

They are responsible for agreeing the aims & values of the school and agreeing the policies to change the school. Policies are reviewed termly on a rolling programme. Copies of policies and school prospectus are available on the school website and from the office.

Governors work together with the Headteacher and the staff of the school to make sure the school works to provide the best education possible.

Governing bodies exist so that schools are publicly accountable to parents' the Local Authority and the local community for what they do, for the results they achieve and for the way resources are allocated.

CURRENT GOVERNING BODY No: 131
SCHOOL: Model Church in Wales School

Chairperson: Canon Patrick Thomas

Vice Chair: Mr Nigel Roberts

Clerk: Mrs Susan Harries

(School office: 01267 234386)

Foundation Members:

Mrs Delyth Richards

Dr Andrew Padfield

Mrs Sharon Bowen

Mr Richard Leggett

Mr Nigel Roberts

Mr Martyn Harries

Mr Malcolm Jones

Canon Patrick Thomas

Head: Mrs Amanda Bowen-Price

Assistant Heads: Mrs Jo Davies & Mrs Debi Deacon

LA Representatives:

Mr Alan Speake

Mrs L Lawrence

Minor Authority:

Cllr K Lloyd

Parent Representatives:

Mr Anthony Enoch

Support Staff Representative:

Mrs Christine Dix

Teacher Representative:

Mrs G Hawkins

Observers:

- Karen Draper: School Improvement Officer
- John Cecil: Diocesan Director of Education

“The Governors know the school well and provide effective support and challenge in equal measure. They understand and fulfil their roles and responsibilities well, and promote the school’s values successfully.

Governors undertake visits to the school that equip them with a valuable first hand understanding of recent developments. This enables them to ask relevant questions to evaluate the impact of changes. As a result they know the school’s strengths and areas of development thoroughly and play a robust role agreeing school policies and priorities. There is a positive balance between their role in challenging and supporting and their role as a critical friend is developing well. “ (ESTYN 2019)

“The governors strongly support the Christian vision for the school and are working closely with the headteacher to develop their role.” (Section 50 Church in Wales School Report 2014).

The Staff of the Model School

Head-teacher: Amanda Bowen-Price

Assistant Headteachers: Mrs Jo Davies & Mrs Debi Deacon

ALNCO: Mrs Jo Davies

Teaching Staff:

Mrs K Aitken
Mrs S Hart
Mrs D Deacon
Mrs R Evans
Mrs Kim Good
Mrs G Hawkins
Mrs A Jones
Mrs S Jones
Mrs L Macey
Mrs R Owen
Mrs A Thomas
Mrs C Thomas
Miss J Thomas
Mrs C Young

Mrs Linda Turner
(finished Summer 20)

Support Staff:

Mrs A Adams
Mrs H Botticelli
Miss K Caesar
Mrs J Cooper
Mrs C Dix
Mrs M Deacon
Mrs B Davies
Miss D Evans
Mrs L Evans
Mrs L Hicks
Mrs C James
Mrs S Mummidi
Mrs L Nelmes
Mrs S Payne
Mrs J Saer
Mrs C Smith

School Administrative Officers:

Mrs S Harries (Admin Officer)
Mrs Tracy Bryan (*finished Summer 2020*)
Miss Lynsey Armstrong (Admin Assistant)

Caretaker/Cleaners

Mr David Evans
Mrs S Evans
Mrs J Pointon
Mr Dean Evans

Kitchen Staff:

Mrs S McLavy
Mrs E Timson
Mrs T White
Mrs T Brooke
Mrs L Brown

Breakfast

Club Staff:

Miss E Pearce
Mrs Y James
Mrs A Lodwick
Mrs J Davies

Midday

Supervisors:

Mrs S Evans
Mrs Y James
Mr D Evans
Mrs A Richards
Mrs H Pandia Raj
Mrs J Smith
Miss Lucy Rogers
Mrs J Phillips
Miss D Evans
Mrs T Bryan
(finished Summer 20)
Mrs M Glawenda
Mrs A Lodwick
Miss Emma Pearce

School Term, Holidays and INSETS 2020/2021

Term	Term begins	Half Term	Term Ends
Autumn 2020	Wednesday 2nd September	Monday 26th October to Friday 30th October	Tuesday 22nd December
Spring 2021	Tuesday 5th January	Monday 15th February to Friday 19th February	Friday 26th March
Summer 2021	Monday 12th April	Monday 31st May to Friday 4th June	Friday 16th July

INSET DAYS:

Monday: 21st December 2020

Tuesday: 22nd December 2020

Monday: 4th January 2021

Monday: 12th April 2021

Thursday 15th July 2021

Friday: 16th July 2021

The times of the School Day are:

Breakfast Club: From 8.00am	School Starts: 9.00am	End of School: N: 3.00pm R: 3.10pm Y1/2: 3.20pm Y3/4/5/6: 3.30pm	After School Club Closes: 6.00 pm
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School Development Plan

2019-20

The school development plan forms part of the self-evaluation process. This process involves reviewing how well the school is doing and seeking all stakeholders' opinions, in order to move the school forward. These results are then collated as part of the school development plan.

The areas for development are divided into short, medium and long term plans, over a three year period.

The school works closely with the Local Authority and consortia to improve outcomes for learners in respect of national priorities.

The school development plan is to target the following areas and aspects of development:

- Standards – continue to improve standards in Welsh oracy skills
- Ensure pupils develop their skills across the curriculum through a consistent approach to teaching and learning with a particular focus on DCF.
- To ensure leaders and all staff effectively adhere to robust monitoring and assessment to impact on pupils progress.
- To further develop a collaborative involvement and accountability for the implementation of strategic plans at all levels.
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Core monitoring and challenge schedule

Following the school's last ERW inspection in the Autumn 2019, the school was judged overall to be making very good progress against the LA's recommendations. The current categorisation of the school is Green which dictates that the school will receive up to 4 days support through school to school sharing and the LA.

SCHOOL DISCIPLINE	UNIFORM
<p>The School promotes the highest standards of discipline based on the Christian Ethos of loving one another. Bullying of any form will not be tolerated and if you have any concerns about your child's welfare please TELL YOUR CHILD'S TEACHER OR THE HEADTEACHER IMMEDIATELY. Thank you.</p>	<p>We think it is very important that the children wear school uniform and correct school shoes.</p> <p>Children should wear red jumpers or cardigans with the school logo. A white polo shirt (badge optional), with a black or grey skirt or trousers. We ask kindly that hoodie tops are bought for P.E only and no names should be printed on the back of clothing. Each child is asked to bring the correct house colour t-shirt, as part of their P.E. kit. Details of our uniform are to be found in the school prospectus which is on our web site or please ask at the office. (Second-hand uniform is sold throughout the school year as part of the school's recycling initiative).</p> <p>Jewellery is not allowed, other than one pair of small stud earrings, which need to be taped or removed for PE.</p>

PROMOTING HEALTHY EATING

Healthy School meals provided by the LA's School Catering Service are available for all children via the Parentpay on line payment system. The cost of the meal is currently £2.50 per day (April 2020). For further information on free school meals please see the website and school prospectus.

Children may also bring sandwiches. We try to promote Healthy lunchboxes. As a Healthy School at snack time children are only allowed to bring in fruit and water. Milk is given at school in the Foundation Phase and all children are allowed to bring in a water bottle. Cake, sweets and fizzy drinks are not permitted, and we ask that pupils do not bring in loose nuts, in light of allergies.

School Finance

15/6/2020

Model 3322

Annwyl Bennaeth

Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol terfynol eich ysgol ar gyfer 2019/20.

Please see below a summary of your school's final outturn position for 2019/20.

£

Gwariant Net 2019/20

1,250,033

Net Expenditure 2019/20

Dyraniad Ariannu yn ôl Fformwla 2019/20

1,285,811

Formula Funding Allocation 2019/20

Diffyg Ariannol yn Cario Drosodd o 2018/19

36,184

Deficit Brought Forward from 2018/19

Diffyg Ariannol yn Cario Drosodd i 2020/21

406

Deficit Carried Forward to 2020/21

Buaswn yn ddiolchgar petaech yn medru trefnu rhannu'r wybodaeth yma gyda Chorff Llywodraethol yr ysgol

I would be grateful if you could arrange for this information to be shared with the school's Governing Body.

Pe bai gennych unrhyw ynholiad ynglŷn â'r uchod, yna cysylltwch â'r Adran RHYLL ar naill ai (01267) 246709, 246710 neu 246711.

If you have any queries regarding the above, please contact the LMS Section on either (01267) 246709, 246710 or 246711.

Yn gywir / Yours sincerely

Gareth Morgans

Cyfarwyddwr Addysg a Phlant / Director of Education and Children

School Fundraising for Charities

Total contributions to Charities: £1833.52

MacMillan Cancer Support = £322.75

British Heart Foundation= £240.80

Red Nose Day= £ 240.80

Children In Need = £314.99

Logan Dungal Fundraiser = £904.98 split between and The Lily Foundation (Fighting Mitochondrial Disease) and The Bobath Children's Therapy Centre Wales.

Here are some examples of the fund-raising events that we did still managed to achieve last year, these are lifted from our Facebook page, at the time the event took place, which also shares all the events that happen at school. As always, the staff, pupils and governors are always extremely grateful to all the donations from parents, in helping to support the various charities.



Model CIW School
1 October 2019 · 🌐

We would like to say a great big thank you to everyone who supported our Macmillan Fundraiser last Friday! We managed to raise an amazing £301.35 for the charity! 🍰🍰🍰



Model CIW School
15 Nov 2019 · 🌐

Children across the school have loved 'Movie Day' and together we have raised £269 for Children In Need. A BIG thank you to all those that donated via ParentPay. It is still not too late to donate. Thank you for your support 😊



Additional Learning Needs

Additional Learning Needs

At Model Church in Wales School, we are committed to offering an inclusive curriculum in order to ensure that all our pupils achieve their very best.

Pupil wellbeing is paramount and we are proud to be an Attachment Friendly School. We strive to create a positive emotional environment for all pupils and reinforce this through our Restorative Values. The school promotes a person centred approach to planning. Personalising education is about recognising that every pupil with additional learning needs is an individual. By focusing on what matters to each individual child we can respond to their particular needs. Each pupil with additional learning needs can be taught and supported in the best possible way to ensure that they reach their potential.

We work in collaboration with many outside agencies including the Educational Psychologist, the Advisory Teacher for Dyslexia, Speech and Language Therapists, Health Professionals and the Behaviour Support Service.

Our well trained and experienced support staff deliver a number of intervention programmes aimed to target a range of difficulties and abilities. Such programmes include Speech and Language Therapy, ChATT, Talkabout, Catch Up Literacy, Positive Play, Lego Therapy and Relationship Based Play, which we have shared with parents.

The school has linked in with the Carmarthenshire faith schools' St.John Lloyd cluster for following the Welsh Restorative Approaches Partnership training in becoming a Restorative Practice school. As a result, all stakeholders have received training and have been a part of a workshop, in establishing their values for working together. The school has established whole school values as a part of the process, and these are displayed in the school hall. The main focus behind being a restorative school, is that everyone reflects on how they treat one another and resolve any disputes amicably, through a set process, giving everyone the chance to be listened to but also giving everyone the skills, to see the other person's point of view. The children use strategies to build, repair and maintain relationships with one another.

Attendance

The target set for 2019-20 was 95%- in light of the Covid 19 pandemic, this data is unavailable.

We ask for your continued support, in helping us to achieve our target. We kindly ask that you avoid taking children out on holiday, during term time. Welsh Government Guidance on pupils returning to school stated: *Being out of school is detrimental for children's cognitive and academic development and their health and well-being, particularly for disadvantaged children; and, can have an impact both in the short and longer term. We know that lower academic achievement also translates into long-term economic costs. We also know that school closures have affected some families' ability to work. By getting our learners back into school as quickly and as safely as possible will bring positive benefits on a number of fronts not least their mental and emotional well-being.*

The Head-teacher is required to involve the Family Engagement officer with the parents of children whose attendance falls significantly below the target or 80%.

Arriving late at school or leaving early also affects the level of progress that a child can make. We record late arrivals and early leavers – the parents of these children may also be seen by Family Engagement Officers.

In a bid to improve percentage attendances across the county the LA has produced guidelines to schools to support their attendance targets. Part of this advice relates directly to pupils taking holidays during term time,

which has an obvious impact on overall attendance percentages. The school has set a recommendation, in light of their Estyn report, to improve overall attendance.

PTFA News

The Parent, Teacher and Friends Association (PTFA) have had another busy year. We have run several very successful events which have all raised funds that we can use to directly benefit the children. We have purchased classroom equipment for both the Junior and Foundation Phase areas. We also contribute towards the costs of buses, resources and visits. The Model Lottery is run by the PTFA and costs £1 per week. It is open to all to join. Please ask for a form at the school office if you would like to sign up! Half of the profits are paid out in prize money and the other half goes towards the school. The Model Lottery has raised over £25,000 for the school since it started in 2000. Unfortunately, due to Covid, we have not been able to hold many of the annual get togethers but fingers crossed we will be able to resume with these activities next year.

Regards,
The PTFA committee.

Our Links with the Church

As a Church in Wales School we are proud of our Christian ethos, which forms the bedrock of all that we do. Jesus' commandment that we should love one another governs our relationship and dealings with each other.

Church Calendar Events 2019-20

BIBLE EXPLORER	Year 5 & 6
HARVEST	Foundation Phase
HARVEST	KS2 Y3 Harvest Service
REMEMBRANCE DAY	Foundation Phase pupils held a service in school. Year 6 led the church service at ChristChurch in the company of our friends from the British Legion. Nov.2019
STIR UP ASSEMBLY	Whole School
SCHOOL CHOIR	Royal Naval Service at Christ Church
CHRISTMAS CONCERTS	Foundation phase
CAROL SERVICE	Y4 Christ Church
SHROVE TUESDAY	Virtual services due to lockdown.
ASH WEDNESDAY	
EASTER SERVICE	
CONFIRMATION CLASSES	
ST. DAVID'S DAY	
CLASS ASSEMBLIES	
CROSSING THE RED SEA	
PALM SUNDAY	
ASCENSION DAY	
CONFIRMATION	
ST.DAVID'S CATHEDRAL	

Further information in relation to class events are available via the termly newsletter and school Facebook feed.

Pupils with Disabilities

We are determined to make every effort in every aspect of school life to enable all existing or potential pupils with a disability to access the full scope of school life. We resolve that it is our duty not to treat disabled pupils less favourably than able-bodied pupils, and to endeavour to make reasonable adjustments in consultation with you in those areas of school life in which access or provision is problematic. In consultation with outside agencies we endeavour at all times to anticipate the needs of all and to make appropriate adjustments when necessary.

The Model School has been designed and adapted with disabled children and adults in mind, and is able to offer a high level of access to all. Our disabled children are warmly welcomed and greatly valued.

If your child has a disability and you wish him or her to be admitted to the school, call in to see the Head-teacher.

Building Works

School Toilets:-

- Overall the quality of the school toilets are good and any maintenance is carried out with immediate effect
- There are school toilets for all pupils in every building
- Staff toilets are also located in the main building
- There are adequate disabled toilet facilities around the school – one in particular, has a purposeful electric changing bed, with a hoist attached.
- Due to the number of toilets available we have been able to allocate nearly every class with their own set of toilets, in light of reducing cross contamination between class bubbles, as a part of the operational guidance for the reopening of schools (following the Covid pandemic).

Community Links

The school liaises on a regular basis with their local Police Constable and Police Community Support Officers in relation to enhancing links with the Community and ensuring the safety and well-being of those who attend the school. In line with pupil safety and well-being, the School also has a road safety officer to help with crossing the children along the College Road and has close links with the school nurse.

As part of the school's Christian ethos, we have strong links with Christchurch and hold regular services both at school and church for both pupils and parents.

The University of Trinity St.David also has a strong partnership with the school and every accepts new students as a part of their on-going training into the profession. The school is also fortunate to be able to access their provision for various sporting activities e.g. swimming and the pod.

Welsh Language:-

The curriculum is taught predominately through the medium of English. Welsh, however, is taught as a second language and Welsh conversational skills are developed through the incidental use of Welsh throughout the school day as well as planned activities. Staff are also able to communicate bilingually at the school.

There is a strong emphasis to develop the Cwricwlwm Cymreig through the schemes of work but also through ex-curricular activities and the Welsh heritage week, timetabled as part of the annual school calendar.

Following the school's last inspection the Local Authority have reported that the school has made good progress and is continuing to improve in relation to pupil standards in Welsh 2nd language.

The school is a part of the Local Authority's Siartr Iaith (Welsh Charter) and has achieved the Bronze Level.

The school is working with the Local Authority in line with the Welsh Education Strategic Plan in moving along the Welsh language continuum.

Curriculum arrangements:

Pupils age 3-7 follow the Foundation Phase curriculum and pupils 7-11 follow the National Curriculum. The curriculum is underpinned by the National Numeracy and literacy framework for both phases and the school teaches the all the relevant skills through a thematic approach. Religious Education is also taught in relation to the Church of Wales Guidelines.