



Model Church in Wales School PDG Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2018-19 Model Church in Wales School was provided with a PDG allocation of £75,900.

At Model School we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to: **Summary of proposed spend**

Activities to be funded from PDG
CHATT – a speech, language & communication programme (set up with the LA's speech & language provision team), to target pupils, who have been tracked and subject to two terms of class intervention. Pupils, who have not made the expected progress, are given extra support by two members of staff, running a full week timetable, based on speech & language programmes (Chatt/ SALT) in order to target specific needs.
SaLT – a specific speech & language programme, as advised by the LA's speech & language therapists – specific pupils, who have been identified by external S&L therapists, have to have support to incorporate the recommendations.
Numeracy Intervention – Small group work who follow basic number work, as planned and advised by the class teacher in relation to need.
Fine Motor Skills – small group work to enhance FM skills through various practical activities e.g. threading/ cutting etc
Step – small group work who have been identified as needing extra support to target specific Fine motor & gross motor skills (DCD activities)
Language to Literacy intervention – small group activities, which continues in the juniors for those pupils still needing to access phonological awareness & speed sounds intervention, this is in addition to other literacy strategies for promoting reading skills.
Catch up Literacy – Specific literacy programme to support the progress of pupils under-attaining in reading.
Sight Vocab – small group activities, which continues in the juniors for those pupils still needing support to improve reading skills, this is an additional support group for pupils on SA.
Talkabout Intervention – A small group social intervention programme targeting self awareness and self esteem.
Reading for meaning- above but focusing on comprehension.
Relationship Based Play – Based on the principles of Theraplay, adult directed, structured playing which all participants, parents included, are actively involved together in enjoyable activities which are nurturing and caring, cooperative but not competitive.
Lego Therapy – group provision 1-3, enhancing social skills through collaborative working
Positive Play - one to one support in a positive environment where pupils can work through a range of activities designed to meet their social & emotional needs.